The National Parent Forum of Scotland Higher Summary

Modern Languages

LANGUAGES



Content

The course allows learners to develop reading, listening, talking and writing skills in the modern language, and to develop their knowledge and understanding of detailed and complex language in the contexts of society, learning, employability, culture.



Skills

Learners will be able to:

- read, listen, talk and write in a modern language
- understand and use a modern language
- develop the language skills of translation
- apply knowledge and understanding of a modern language



Opportunities for Learners

Learners will be able to:

- develop detailed and complex language skills in the meaningful real-life contexts of society, learning, employability, and culture
- develop skills in reading, listening, talking and writing
- understand how language works
- use different media effectively for learning and communication
- use language to communicate ideas and information



Assessment

- The course will be graded A to D and will be assessed through two question papers (exams), an assignment and a spoken performance. The question papers and assignment will be marked by SQA and the performance will be marked by the school or college.
- The marking is scaled so that the total assessment is proportioned as follows: Paper 1: Reading 25% & Directed writing 12.5%; Paper 2: Listening 25%; Assignment-writing 12.5%; Performance-talking 25%.

Paper 1	Reading and Directed Writing 2 hours (Chinese languages - 2 hours and 40 minutes					nours and 40 minutes)
	Section 1 Reading Questions in English about a written text in the modern lang				guage	
	Section 2 Directed writing One piece of writing on a chosen scenario, of 150–180 words					
		(180–240 Chinese characte	ers)			
Paper 2	Listening					30 minutes (approx.)
	One monologue and one conversation, with questions in English					
Speciman Pape	er www.sqa.	org.uk/pastpapers/findpastp	aper.htm			
Assignment-w	vriting One	piece of writing in the mod	lern languag	e, of 200–250	o words	
	(260–330 Chinese characters).					
Performance	A discussio	n with the teacher or lecture	r on at least	two different co	ontexts	10 minutes (approx.)

Progression Higher courses can stand alone or follow on from National 5 qualifications and may lead to Advanced Highers, the Scottish Baccalaureate and a range of qualifications within Further and Higher Education.



HIGHER

For course information, specimen question papers and past paper guidance visit: Higher Modern Languages: www.sqa.org.uk/sqa/47909.html Curriculum for Excellence Key Terms and Features Factfile Education Scotland: https://education.gov.scot/nationalqualifications Further Information for Parents and Learners Information on assessment, skills, progression, revision resources and summaries of National Qualifications www.parentforumscotland.org



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