

History

SOCIAL STUDIES



Content

The course has three areas of study:

- British, European and world
- Scottish history

There is flexibility in the contexts and themes which can be studied.



Skills

Learners will be able to:

- develop a conceptual understanding of the past and an ability to think independently
- apply a detailed historical perspective in a range of contexts
- analyse various interpretations of historical sources and critically evaluate a variety of views
- understand the relationship between factors contributing to, and the impact of, historical events
- analyse, evaluate and synthesise historical information
- research complex historical issues, drawing well-reasoned conclusions



Opportunities for Learners

Learners will be able to:

- develop a coherent and balanced understanding of Scottish, British, European and world history
- develop thinking skills
- develop skills in literacy through using and synthesising information in a variety of ways
- research and investigate themes and events
- synthesise information from a wide range of sources to produce detailed and reasoned lines of argument



Assessment

- The course will be assessed through two question papers (exam) and an assignment, which will be marked by SQA and graded A to D.
- The question papers make up 73% of the total assessment mark and the assignment makes up 27%.
- In the assignment, learners have an open choice of historical topic, question or issue to research.



Question Paper 1 **British, European and world history**

Section 1: British (22 marks)

Section 2: European and world history (22 marks)

Explaining the impact of historical developments and analysing the factors that contributed to them.

1 hour 30 minutes

44 marks

Question paper 2 **Scottish History**

Includes evaluating the usefulness of a source and explaining an event or development.

1 hour 30 minutes

36 marks

Specimen Paper www.sqa.org.uk/pastpapers/findpastpaper.htm

Assignment

Two stages: research and production of evidence

It is recommended that the research stage takes approximately 8 hours. Production of evidence is in one sitting of 1 hour 30 minutes.

8 hours

+ 1 hour 30 minutes

30 marks



Progression Higher courses can stand alone or follow on from National 5 qualifications and may lead to Advanced Highers, the Scottish Baccalaureate and a range of qualifications within Further and Higher Education.



For course information, specimen question papers and past paper guidance visit:

Higher History: www.sqa.org.uk/sqa/47923.html

Curriculum for Excellence Key Terms and Features [Factfile](#)

Education Scotland: <https://education.gov.scot/nationalqualifications>

[Further Information for Parents and Learners](#) Information on assessment, skills,

progression, revision resources and summaries of National Qualifications

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