

English for Speakers of Other Languages (ESOL)

LANGUAGES



Content

Learners develop their reading and listening skills in English relating to everyday life, work and study:

- ESOL for everyday life
- ESOL in work-related contexts
- ESOL in study-related contexts



Skills

Learners will be able to:

- read, write, listen, and speak in English
- understand and use English language, as appropriate to purpose, audience and context
- apply knowledge and understanding of the English language



Opportunities for Learners

Learners will be able to:

- develop skills in reading and writing, listening, and speaking, which are essential for learning, life and work
- develop their ability to communicate their thoughts and feelings and respond to those of other people
- use different media effectively for learning and communication
- develop an understanding of how language works and use language to communicate ideas and information in English



Assessment

- The course assessment has four components: three question papers (exams) and performance-spoken language.
- Question paper 1: Listening (makes up 20% of the total assessment mark). Learners listen to one monologue and two discussions, each on a different topic, and respond to questions.
- Question paper 2: Reading (25% of the total assessment mark). Learners read three texts in English, each on a different topic, and respond to questions.
- Question paper 3: Writing (25% of the total assessment mark). Learners produce two written texts, one from the context of everyday life (220-250 words approx.) and the other from the contexts of either work or study (250-300 words approx.).
- Performance: speaking and listening (30% of the total assessment mark).
- The question papers and portfolio will be marked by SQA and graded A to D. The performance-spoken language is marked internally and verified by SQA.



Question paper 1 Listening 45 minutes approx.

Question paper 2 Reading 1 hour 10 minutes

Question paper 3 Writing 1 hour 40 minutes

Specimen Paper www.sqa.org.uk/pastpapers/findpastpaper.htm

In the exams, learners respond to questions in English by using English. In Performance, learners have a discussion in English on a chosen topic with questions and interaction which will be recorded.



Progression Higher courses can stand alone or follow on from National 5 qualifications and may lead to Advanced Highers, the Scottish Baccalaureate and a range of qualifications within Further and Higher Education.



For course information, specimen question papers and past paper guidance visit:

Higher ESOL: www.sqa.org.uk/sqa/47905.html

Curriculum for Excellence Key Terms and Features Factfile

Education Scotland: <https://education.gov.scot/nationalqualifications>

Further Information for Parents and Learners Information on assessment, skills, progression, revision resources and summaries of National Qualifications

www.parentforumscotland.org



the National Parent Forum of Scotland

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