Welcome to our Introduction to Career Education. Written for parents/carers by parents, this guide gives you important information about the exciting new approach to Career Education which aims to improve how children learn about the world of work.

Through Curriculum for Excellence, children and young people are learning crucial skills. Now they will be encouraged to understand the importance of these skills so that they can make positive and well-informed choices about jobs and careers throughout their learning journey. By learning about the world of work, they will gain a better understanding of how their skills, interests and strengths can be used in the workplace. With your help and the support of teachers, employers and careers advisers from Skills Development Scotland (SDS), this will open up a world of possibilities for every child.

Yours in partnership
The National Parent Forum of Scotland
www.parentforumscotland.org

In the following pages, you will find:
• information about the opportunities that your child will have from the ages of 3 to 18
• practical ideas for parents/carers and schools
• examples of Career Education in action
• a list of the extensive entitlements for children and young people
• useful contacts plus details about www.myworldofwork.co.uk
• information about Modern Apprenticeships
• links to National Parent Forum of Scotland resources
What is Career Education?
Career Education is
- developing Career Management Skills
- learning about the world of work
- an integral part of your child’s learning

What are Career Management Skills?
Career Management Skills are gained when children and young people
- learn about themselves, their interests, strengths and personal qualities
- gather knowledge gradually about the world of work
- find out about work sectors, enterprise and business
- understand how skills, both personal and practical, are used in the workplace

Career Management Skills enable young people to
- make informed and confident choices about their next steps
- develop resilience when faced with challenges
- problem-solve and think strategically
- be successful career planners throughout their working lives

How can you help with your child’s Career Education?
- Recognise and praise personal qualities such as kindness, taking turns, patience, sticking at difficult tasks
- Encourage interests and skills of all kinds
- Be positive about all your child’s learning (even if you don’t feel confident about particular subjects)
- Encourage your child to keep trying, even when they find something difficult
- Chat with your child about the jobs, volunteering, skills and interests of your friends, neighbours and relatives
- Offer to give a talk about your work or volunteering at your school
- Encourage your school or cluster to have a careers fair
- Attend careers fairs in your school with your child
- Share information about your work and what skills you use as a case study for the school website

Curriculum for Excellence 3-18: From Skills to Careers

A child at nursery understands that his new skill is used by others in the workplace

“Today I used scissors to cut up some paper at nursery. My teacher asked me if I knew anyone who uses scissors in their job. I said the hairdresser. My friend said he had seen the man in the flower shop using scissors. My teacher said people who make clothes also cut fabric with scissors. Now I know how useful it is to be able to cut with scissors.”

A P3 finds out about different jobs in a local history museum

“Before we went on a trip to our town’s history museum, we talked about the people who work there: cleaners, kitchen and office staff, people who set out the displays, artists who make background scenery and posters. We learned that some of these jobs have special names - administrator, manager, curator, graphic designer. I really like history and now I know you can do a job with history in it.”
Children and young people will learn about skills and careers throughout their Curriculum for Excellence journeys. The table below also shows when Skills Development Scotland will offer help and support.

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_A P6 makes the link between her skills and jobs_

This week, we had all of our lessons outside. I really enjoy being outdoors. I am good at digging and planting and I go to Wildlife Club, so I can name quite a lot of trees, animals and birds. My mum is a park ranger and she came to talk about her job. We learned about other people who work outside: gardeners, park keepers, tree surgeons, dog-walkers and engineers. I would like to work outside one day.

_An S3 uses her profile to make course choices_

We have been adding to our profiles all through school; now we are reviewing them as we choose subjects for S4. I have been going to dance classes for many years and am passionate about fitness and health. I found out from a careers adviser about lots of possible jobs: physiotherapy, teaching, fitness coaching, occupational therapy. Choosing PE and biology or chemistry makes sense for me. There are also some great college options.
Senior Phase and Post-School Choices

Schools, colleges, training providers, universities, businesses and employers are increasingly working together to provide exciting new opportunities for young people. College-school partnerships enable young people to attend both school and college; in some areas, colleges are providing courses in learning hubs on school campuses. College-university partnerships enable learners to achieve qualifications at a pace that is right for them.

Modern Apprenticeships (MAs) are an ideal way to combine learning with working and earning. Over 80 types of MA are on offer, at different levels and in different sectors, including Technical and Professional Apprenticeships (degree and Master’s degree levels) and Foundation Apprenticeships (delivered by schools and colleges). These provide industry-recognised qualifications in sectors such as finance, health and social care, construction and energy.

An S6 attends school and college

“On Saturdays, I volunteer in a charity shop which sells vinyl records and CDs. I now have skills in retail and in customer service. My real interest is in music and in playing records for customers. I am on a Studio Recording college course one morning a week with other S4 to S6s. We are in school the rest of the time. I hope to start an HNC in Sound Production in college next year.”

A Modern Apprenticeship

“I work as a Modern Apprentice in mechanical engineering with a national rail company. I considered uni, but was really keen to start working and earning whilst learning. This apprenticeship is perfect for me. I have a job, I am earning, I am being trained while I work and I get hands-on experience. I am quite a practical person so this suits me well.”
Parents, employers, teachers, education partners and Skills Development Scotland are working together to ensure that the ten new Curriculum for Excellence Career Education Standard entitlements (see right) are delivered over the course of children's educational careers. All of Scotland's children and young people will be able to say:

I experience a curriculum through which I learn about the world of work and job possibilities and which makes clear the strengths and skills needed to take advantage of these opportunities

I am developing skills for learning, life and work as an integral part of my education and I am clear about how all my achievements relate to these

I have opportunities to engage in profiling that supports my learning and the development of skills for work and future career choices

I am developing an understanding of enterprise, entrepreneurship and self-employment as career opportunities

I know where to find information and access support making effective use of online sources such as My World of Work

I am developing Career Management Skills (CMS) as an integral part of my curriculum

I am further developing Career Management Skills through the involvement of Skills Development Scotland (SDS) careers advisers in group and individual sessions as appropriate to my personal circumstances and needs

I enjoy a learning environment that recognises and promotes diversity and supports me to understand that it is everyone's responsibility to challenge discrimination

I have access to a broad range of pathways through my Senior Phase (S4 onwards) including learning opportunities leading to work-related qualifications

Children and young people will receive help from:

- their early years centre, school or college
- home
- the wider community
- Skills Development Scotland (careers advisers and www.myworldofwork.co.uk)

The Career Education Standard can be found at: www.educationscotland.gov.uk/developingtheyoungworkforce
Useful Information

The National Parent Forum of Scotland's Curriculum for Excellence in a Nutshell series:
- **Learning Pathways in a Nutshell** sets out the different learning pathways that young people can follow to achieve their ambitions eg apprenticeships, college, university, training [http://bit.ly/NPFS_pathways](http://bit.ly/NPFS_pathways)
- **Skills in a Nutshell** describes the wide range of skills that are developed through Curriculum for Excellence [http://bit.ly/nutshell_skills](http://bit.ly/nutshell_skills)

Skills Development Scotland:
- [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) has tools, information articles and videos to help both you and your child, whatever your child’s stage. It includes support with subject choices, exam results, options on leaving school and preparing for work; dedicated information for parents; details about Modern Apprenticeships (MAs)
- [www.apprenticeships.scot](http://www.apprenticeships.scot) includes case studies, information for parents and a search engine for MAs

The Scottish Government:
- Developing the Young Workforce: Scotland’s Youth Employment Strategy [www.gov.scot/Publications/2014/12/7750](http://www.gov.scot/Publications/2014/12/7750)

Education Scotland
- [www.educationscotland.gov.uk/parentzone](http://www.educationscotland.gov.uk/parentzone)
- [www.educationscotland.gov.uk/developingtheyoungworkforce](http://www.educationscotland.gov.uk/developingtheyoungworkforce)

Good examples of working together
- Schools text parents about Modern Apprenticeship opportunities
- Schools include information on their websites about work experience and Modern Apprenticeship opportunities
- Working with employers, colleges and training providers, local councils run post-results market place events for young people to identify their next steps
- Local councils maintain websites for young people with post-school options
- Parents/learners can sign up for alerts for new website posts about school leaver opportunities
- Employers offer apprenticeships from May onwards to tie in with young people leaving school
- Businesses offer longer periods of work experience over the summer holidays and young people work in different departments of the business

Find local information
- in your school library and local library
- from guidance and learning support staff
- in college/university careers centres
- in local job centres

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**the National Parent Forum of Scotland**

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