

# NATIONALS IN A NUTSHELL

## The National Parent Forum of Scotland Summary of National 3 Qualifications

National 3 qualifications build on the learning undertaken within the Broad General Education and also within National 2 qualifications. National 3s may have two or more Units.

These Units require learners to develop:

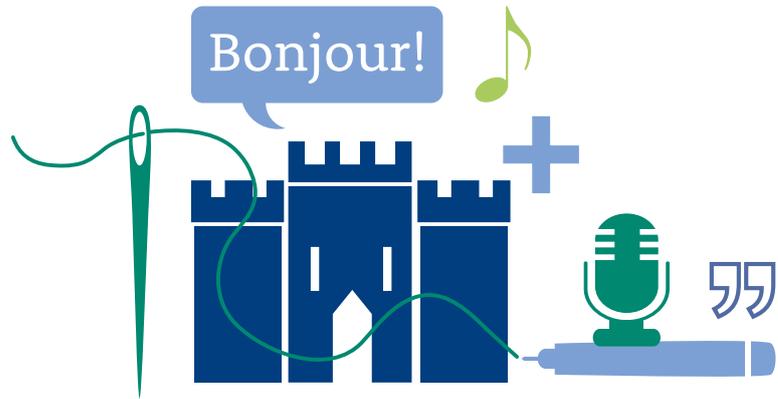
- basic knowledge and understanding of the subject
- apply skills to a range of simple tasks in familiar contexts, with guidance from teachers.

By clicking on each subject heading, you can link to the relevant Scottish Qualifications Authority subject website page.

# NATIONAL 3

## National 3 Subjects

- A Administration and IT
  - Art and Design
  - B Biology
  - Business
  - C Chemistry
  - Classical Studies
  - Computing Science
  - D Design and Technology
  - Drama
  - E English
  - Environmental Science
  - ESOL
  - F Fashion and Textile Technology
  - G Geography
  - Gàidhlig
  - H Health and Food Technology
  - History
  - Hospitality: Practical Cookery
  - L Latin
  - Lifeskills Mathematics
  - M Media
  - \* Modern Languages
  - Modern Studies
  - Music
  - Music Technology
  - P People and Society
  - Physical Education
  - Physics
  - Practical Craft Skills
  - R Religious, Moral and Philosophical Studies
  - S Science
- \* Cantonese / French / Gaelic (Learners)  
German / Italian / Mandarin (Simplified)  
Mandarin (Traditional) / Spanish / Urdu



### WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning by setting personal targets, reviewing and reflecting on progress and deciding next steps; self and peer evaluation
- A blend of classroom approaches including whole class, small group or one to one discussions; direct interactive teaching; fieldwork, visits or trips; application of skills and knowledge to real-life situations
- Collaborative learning: in groups or pairs to encourage team-working; with learners in other curricular areas to reinforce and transfer skills; with external partners, as appropriate
- Space for personalisation and choice
- Applying learning
- Embedding literacy and numeracy skills: information-handling; presenting findings; evaluating; talking, listening, reading, writing; using IT; gathering data

### ASSESSMENT

- To gain National 3s, learners must pass all the Units in the Course
- Units are assessed by the school/centre (following SQA external quality assurance to meet national standards)
- Assessment (or 'evidence of learning') may be digital or spoken presentations, posters, leaflets, extended writing, notes, wall displays or podcasts. Learners may use these to build a portfolio to show their progress through the Units
- National 3s are not graded.

[National 3 progresses on to National 4](#)

For detailed information:

Click the subject headings to follow the links to the relevant SQA website pages.

Curriculum for Excellence Key Terms and Features Factfile:

[www.educationscotland.gov.uk/Images/CfEFactfileOverview\\_tcm4-665983.pdf](http://www.educationscotland.gov.uk/Images/CfEFactfileOverview_tcm4-665983.pdf)



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