

NATIONALS IN A NUTSHELL

The National Parent Forum of Scotland Summary of Latin National 4

LATIN
LANGUAGES

NATIONAL
4

2
UNITS

TRANSLATING
LITERARY APPRECIATION

+
ADDED
VALUE
UNIT

ADDED VALUE UNIT: LATIN ASSIGNMENT

What skills will my child develop?

- translation skills, including developing knowledge of vocabulary, accidence and syntax
- knowledge and understanding of the impact of Roman culture on Scotland and elsewhere
- the ability to apply knowledge of language to explore the interconnected nature of languages
- the ability to understand, analyse and evaluate straightforward texts in Latin and translate into English
- the ability to plan, research and apply language skills
- knowledge and understanding of literary techniques and aspects of Roman culture
- critical and creative thinking to synthesise ideas and arguments



WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning through self and peer evaluations, reflecting on learning, making independent decisions
- A blend of classroom approaches including the use of different media to create wikis, blogs; discussion; group work and peer learning; visits
- Collaborative learning: working in pairs, small groups or larger groups to share learning methods; with departments such as Geography to study Mount Vesuvius
- Space for personalisation and choice: learners can choose their topic for the Assignment and the format in which to present it
- Applying learning
- Embedding literacy skills: researching and presenting information; analysis; understanding grammar.

ASSESSMENT

- To gain National 4, learners must pass all Units
- Units are assessed as pass or fail by the school/centre (following SQA external quality assurance to meet national standards)
- Unit assessment (or 'evidence of learning') can be in the form electronic presentations, podcasts, oral presentations, extended writing, notes, multi-modal texts or podcasts. A portfolio of work may be prepared
- The Added Value Unit (Assignment) will require learners to apply their language skills to investigate a chosen topic and an aspect of Roman culture.

DISCUSSION IN THE CLASSROOM



We worked on a joint project with pupils who were studying Geography. We researched, planned and prepared a presentation on the historical information on the AD79 Mount Vesuvius eruption; the Geography pupils delivered a PowerPoint to us on the features of Vesuvius and its eruptions. Understanding how volcanoes happen really brought the AD79 eruption of Vesuvius and the devastation of Pompeii to life. We could really imagine what it would have been like, with that lava flowing and flowing. My friend in Geography said that we had given her a sense of the human disaster that the AD79 eruption caused.



National 4 progresses onto National 5

For more detailed course information:

SQA: Latin National 4: www.sqa.org.uk/sqa/47406.html

Education Scotland: www.educationscotland.gov.uk/nationalqualifications/index.asp

Curriculum for Excellence Key Terms and Features Factfile:

www.educationscotland.gov.uk/Images/CfEFactfileOverview_tcm4-665983.pdf



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