

# NATIONALS IN A NUTSHELL

The National Parent Forum of Scotland Summary of Fashion and Textile Technology National 5

FASHION  
& TEXTILE  
TECHNOLOGY  
HEALTH &  
WELLBEING

NATIONAL  
5

3  
UNITS

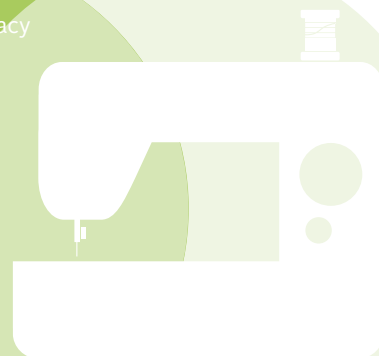
TEXTILE TECHNOLOGIES  
FASHION/TEXTILE ITEM DEVELOPMENT  
FASHION AND TEXTILE CHOICES

+  
COURSE  
ASSESSMENT

**COURSE ASSESSMENT: PRACTICAL ACTIVITY**

## What skills will my child develop?

- the ability to plan, make and review fashion/textile items with some accuracy
- the ability to use a range of textile construction techniques with some accuracy
- knowledge and understanding of a range of textile characteristics, properties and technologies for a range of different applications
- knowledge and understanding of the uses of textiles
- the ability to work to a brief
- selecting, setting up, adjusting and safely using of tools and equipment
- knowledge and understanding of a range of factors that influence fashion/textile choices
- problem-solving in straightforward contexts with some complex features
- communicating and justifying ideas
- evaluating the development process and the completed fashion/textile items



## WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning through self and peer evaluations, reflecting on learning, making independent decisions
- A blend of classroom approaches including practical, exploratory and experiential learning; group work and peer learning; visits to fashion shows, manufacturers or colleges
- Collaborative learning: working in pairs, small groups or larger groups to develop fashion/textile items, to investigate fashion trends or to organise an event
- Space for personalisation and choice: learners can choose how to respond to the practical task in the Course Assessment
- Applying learning
- Embedding literacy and numeracy skills: measuring; estimation; managing production timing; communicating; reflecting and reviewing; researching and presenting information; using technology.

## ASSESSMENT

- To gain National 5, learners must pass all Units and the Course Assessment
- Units are assessed as pass or fail by the school/centre (following SQA external quality assurance to meet national standards)
- Unit assessment (or 'evidence of learning') could be presented in a variety of ways such as verbal or written feedback, written reports, presentations, observational checklists, photographic or video evidence, manufactured textile items. A portfolio of work may be prepared
- The Course Assessment consists of a Practical Activity that requires learners to plan, make and evaluate a fashion/textile item accurately and with limited support in response to a brief. The Course Assessment will be marked by the school/centre in accordance with SQA guidelines and will be graded A to D. .

National 5 progresses onto Higher Fashion and Textile Technology

For more detailed course information:

SQA: Fashion and Textile Technology National 5: [www.sqa.org.uk/sqa/56939.html](http://www.sqa.org.uk/sqa/56939.html)

Education Scotland: [www.educationscotland.gov.uk/nationalqualifications/index.asp](http://www.educationscotland.gov.uk/nationalqualifications/index.asp)


Curriculum for Excellence Key Terms and Features Factfile:

[www.educationscotland.gov.uk/Images/CfEFactfileOverview\\_tcm4-665983.pdf](http://www.educationscotland.gov.uk/Images/CfEFactfileOverview_tcm4-665983.pdf)



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