

NATIONALS IN A NUTSHELL

The National Parent Forum of Scotland Summary of Care National 5

CARE
HEALTH &
WELLBEING

NATIONAL
5

3
UNITS

VALUES AND PRINCIPLES
HUMAN DEVELOPMENT AND BEHAVIOUR
SOCIAL INFLUENCES

+
COURSE
ASSESSMENT

COURSE ASSESSMENT: WRITTEN PROJECT

What skills will my child develop?

- knowledge and understanding of social, physical, emotional, cognitive and cultural needs of people who use care services
- knowledge and understanding of care services
- knowledge and understanding of the value base required for the care profession
- knowledge and understanding of the role of legislation
- knowledge and understanding of methods of assessment of care needs
- greater knowledge and understanding of human development, behaviour and psychological theories
- the ability to use sociological concepts to understand social influences on individuals
- the ability to investigate features of positive care practice
- knowledge and understanding of attributes required for working in care settings (skills, qualities, values, principles)
- the ability to plan and develop task management skills
- research, investigate, evaluate and present information

WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning through self and peer evaluations, group feedback, reflecting on learning, making independent decisions
- A blend of classroom approaches with a strong emphasis on care practice and real-life situations; experiential; whole class learning; group work and peer learning; visits; discussion
- Collaborative learning: working in pairs, small groups or larger groups
- Space for personalisation and choice: learners can choose the written format in which they present their research for the Course Assessment (eg a care plan, a training manual, an induction booklet)
- Applying learning
- Embedding literacy and health and wellbeing skills: listening; discussing; researching and presenting ideas and opinions; emotional, physical, social and mental wellbeing.

ASSESSMENT

- To gain National 5, learners must pass all Units and the Course Assessment
- Units are assessed as pass or fail by the school/centre (following SQA external quality assurance to meet national standards)
- Unit assessment (or 'evidence of learning') could be presented in a variety of ways such as written reports, presentations, leaflets, e-portfolios, diaries, blogs. A portfolio of work may be prepared
- The Course Assessment consists of a written project in response to a selection of briefs provided by the SQA. An explanation of the project will be written up by learners under timed conditions. This will be marked by the SQA and will be graded A to D.

National 5 progresses onto Higher Care

For more detailed course information:

SQA: Care National 5: www.sqa.org.uk/sqa/47396.html

Education Scotland: www.educationscotland.gov.uk/nationalqualifications/index.asp

Curriculum for Excellence Key Terms and Features Factfile:

www.educationscotland.gov.uk/Images/CfEFactfileOverview_tcm4-665983.pdf



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