

# NATIONALS IN A NUTSHELL

The National Parent Forum of Scotland Summary of  
Religious, Moral and Philosophical Studies (RMPS) National 4

**RMPS**  
RELIGIOUS & MORAL  
STUDIES

NATIONAL  
**4**

**3**

UNITS

**WORLD RELIGION  
MORALITY AND BELIEF  
RELIGIOUS AND PHILOSOPHICAL QUESTIONS**

**+  
ADDED  
VALUE  
UNIT**

**ADDED VALUE UNIT: RMPS ASSIGNMENT**

## What skills will my child develop?

- straightforward knowledge and understanding of beliefs, practices and sources related to world religions
- straightforward knowledge and understanding of religious, moral and philosophical questions and responses to them
- straightforward factual knowledge and understanding of the impact and significance of religion today
- expressing reasoned views about contemporary moral questions
- critical thinking and philosophical enquiry
- making comparisons
- putting values or beliefs into action to benefit others
- making informed moral decisions
- researching and communicating findings on RMPS topics or issues
- commenting on the meaning and context of sources



## WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning by setting targets, reflecting on learning, evaluating progress
- A blend of classroom approaches including learning from each other, in partnership and in teams as well as through whole class learning
- Collaborative learning: working with others will enable learners to understand and respect the views and perspectives of others
- Space for personalisation and choice: learners select topics from one of the world's six major religions and can choose their issue for their Added Value Unit (Assignment)
- Applying learning
- Embedding literacy skills: researching and presenting information; evaluating; discussing; listening; talking
- The Added Value Unit consists of an Assignment in which learners investigate an issue or topic of their choice in greater depth.

## ASSESSMENT

- To gain National 4, learners must pass all Units
- Units are assessed as pass or fail by the school/centre (following SQA external quality assurance to meet national standards)
- Unit assessment (or 'evidence of learning') could be digital or spoken presentations, posters, leaflets, extended writing, notes or podcasts. Learners may use these to build a portfolio to show their progress through the Units.

## TEAMWORK FOR LEARNING



We organised a formal debate. The class was divided into two teams and the first task was to find out about the rules of debating. We then allocated roles (judges, first and second speakers and the House) and decided on the two questions that we would debate. Everyone had to find out three pieces of information on their topic, so that our debaters had really good research to draw on for their speeches and answers. We all had a vote to decide on the winners. It was a great way to gather up a lot of information by sharing the work.



National 4 progresses onto National 5

For more detailed course information:

SQA: Religious, Moral and Philosophical Studies National 4: [www.sqa.org.uk/sqa/47420.html](http://www.sqa.org.uk/sqa/47420.html)

Education Scotland: [www.educationscotland.gov.uk/nationalqualifications/index.asp](http://www.educationscotland.gov.uk/nationalqualifications/index.asp)

Curriculum for Excellence Key Terms and Features Factfile:

[www.educationscotland.gov.uk/Images/CfEFactfileOverview\\_tcm4-665983.pdf](http://www.educationscotland.gov.uk/Images/CfEFactfileOverview_tcm4-665983.pdf)



the National Parent  
Forum of Scotland