

NATIONALS IN A NUTSHELL

The National Parent Forum of Scotland Summary of Graphic Communication National 5

GRAPHIC
COMMUNICATION
TECHNOLOGIES

2
UNITS

2D GRAPHIC COMMUNICATION
3D AND PICTORIAL GRAPHIC COMMUNICATION

NATIONAL
5

+
COURSE
ASSESSMENT

COURSE ASSESSMENT: ASSIGNMENT + QUESTION PAPER

What skills will my child develop?

- broader and deeper skills in 2D and 3D graphic communication techniques, including the use of equipment, materials and software in familiar and in unfamiliar contexts
- knowledge and understanding of graphic communication standards, protocols and conventions in unfamiliar contexts
- an understanding of the impact of graphic communication technologies on our environment and society
- an awareness of graphic communication as an international language
- the ability to read, interpret and create graphic communication
- to develop solutions to graphics tasks with some complex features
- planning, organising, critical thinking, evaluating and decision-making
- basic knowledge of computer-aided graphics techniques and practice
- knowledge of colour, illustration and presentation techniques
- describe, respond to and analyse the work of others

WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning through ownership of practical tasks, self and peer evaluations, setting agreed learning intentions and success criteria and using feedback
- A blend of classroom approaches including practical, exploratory and experiential learning; using ICT
- Collaborative learning: learners can work independently and with others on group enterprise tasks
- Space for personalisation and choice is embedded throughout the course
- Applying learning
- Embedding literacy and numeracy skills: researching and presenting information; evaluating; communicating; discussion.

ASSESSMENT

- To gain National 5, learners must pass all Units and the Course Assessment (Assignment and Question Paper)
- Units are assessed as pass or fail by the school/centre (following SQA external quality assurance to meet national standards)
- Unit assessment (or 'evidence of learning') will demonstrate learners' responses to graphic communication tasks. This could be written evidence, printed material, CAD drawings, notes, group discussions, presentations, reviews of sketches. A portfolio of evidence may be prepared
- The Course Assessment consists of an Assignment (a brief to develop into a final solution, marked internally using SQA guidelines) and a Question Paper (exam marked by the SQA) of 1 hour and 30 minutes. Grades of A to D will be awarded.

National 5 progresses onto Higher Graphic Communication

For more detailed course information:

SQA: Graphic Communication National 4: www.sqa.org.uk/sqa/47459.html

Education Scotland: www.educationscotland.gov.uk/nationalqualifications/index.asp

Curriculum for Excellence Key Terms and Features Factfile:

www.educationscotland.gov.uk/Images/CfEFactfileOverview_tcm4-665983.pdf



the National Parent
Forum of Scotland

www.parentforumscotland.org
enquiries@parentforumscotland.org

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