

# HIGHERS IN A NUTSHELL

The National Parent Forum of Scotland Summary of Higher Media

MEDIA  
LANGUAGES

CfE  
HIGHER

2  
UNITS

ANALYSING MEDIA CONTENT  
CREATING MEDIA CONTENT

+  
COURSE  
ASSESSMENT

ASSIGNMENT + QUESTION PAPER



## Skills

Learners will be able to:

- analyse and create media content, appropriate to purpose, audience and context
- plan and research when creating media content, appropriate to purpose, audience and context
- apply knowledge and understanding of the key aspects of media literacy
- apply knowledge and understanding of the role of media within society
- self-evaluate and develop critical thinking skills



## Opportunities for Learners

Learners will be able to:

- use different media effectively for learning and communication
- be creative and express themselves in different ways
- use creative and critical thinking to synthesise ideas and arguments
- enjoy, and contribute to others' enjoyment of, creative and expressive presentation
- see the links between creativity and employability



## Assessment

- To gain Higher Media, learners must pass the two Units and the Course Assessment (Assignment and Question Paper for 100 marks)
- Units are assessed as pass or fail by the school/centre and are quality assured by the SQA. Achievement of Units is recorded on the learner's qualifications certificate
- Unit Assessment (or 'evidence of learning') will be assessed by schools/centres. The SQA has provided examples of Unit assessments that teachers/lecturers can use as they are, or adapt to suit the needs of their learners
- The Course Assessment is an Assignment (50 marks) and a Question Paper (exam for 50 marks) which has two components (see below). These are marked externally by the SQA
- Higher Media is graded from A to D or as No Award.



**Question Paper** Section 1: Media Content in Context  
Section 2: The Role of the Media

2 hours  
50 marks

**Specimen Paper** [www.sqa.org.uk/files\\_ccc/MediaSQPH.pdf](http://www.sqa.org.uk/files_ccc/MediaSQPH.pdf)

**Assignment** This will assess the skills of planning and creating media content, in response to a brief

50 marks



**Progression** Higher courses can stand alone or follow on from National 5 qualifications and may lead to Advanced Highers, the Scottish Baccalaureate and a range of qualifications within Further and Higher Education.



For course information, specimen question papers and past paper guidance visit:

Higher Media: [www.sqa.org.uk/sqa/47908.html](http://www.sqa.org.uk/sqa/47908.html)

**Curriculum for Excellence Key Terms and Features Factfile**

[www.educationscotland.gov.uk/Images/CfEFactfileOverview\\_tcm4-665983.pdf](http://www.educationscotland.gov.uk/Images/CfEFactfileOverview_tcm4-665983.pdf)

**Further Information for Parents and Learners** Information on assessment, skills, progression, revision resources and summaries of National Qualifications

[www.parentforumscotland.org](http://www.parentforumscotland.org)



**the National Parent Forum of Scotland**

[www.parentforumscotland.org](http://www.parentforumscotland.org)

[enquiries@parentforumscotland.org](mailto:enquiries@parentforumscotland.org)

[parentforumscotland](#)

[parentforumscot](#)