HIGHERS IN A NUTSHELL

The National Parent Forum of Scotland Summary of Higher Administration and IT



ADMINISTRATIVE THEORY AND PRACTICE IT SOLUTIONS FOR ADMINISTRATORS **COMMUNICATION IN ADMINISTRATION**



ASSIGNMENT + QUESTION PAPER





Skills

Learners will be able to:

- understand administration in the workplace and its importance
- take responsibility for key administrative tasks
- develop a range of advanced IT skills for processing and managing information
- communicate complex information effectively, making appropriate use of IT
- develop skills in managing the organisation of events
- · solve problems in the context of administration



Opportunities for Learners

Learners will be able to:

- develop their administrative and IT skills
- use a range of functions, some of them complex, of IT applications such as word processing, spreadsheets, databases, desktop publishing, presentation
- organise, manage and communicate relatively complex information
- understand relevant health, safety and security legislation and workplace procedures



Assessment

- To gain Higher Administration and IT, learners must pass the three Units and the Course Assessment (Assignment and Question Paper for 100 marks)
- Units are assessed as pass or fail by the school/centre and are quality assured by the SQA. Achievement of Units is recorded on the learner's qualifications certificate
- The SQA has provided examples of Unit assessments that teachers/lecturers can use as they are, or adapt to suit the needs of their learners
- The Course Assessment consists of an Assignment (70 marks) and a Question Paper (exam for 30 marks) which is in two sections (see below). These are marked externally by the SQA
- Higher Administration and IT is graded from A to D or as No Award.



Question Paper Section 1: A scenario is described, followed by questions (10 marks)

Section 2: Questions cover the coursework (20 marks)

30 marks

Specimen Paper www.sqa.org.uk/files_ccc/AdministrationandITSQPH.pdf

2 hours

Assignment Administration and IT skills will be evidenced in response to a

contingency planning; Stage 2: Follow-up tasks) and written up in

timed conditions.

complex scenario with two stages (Stage 1: Planning, including 70 marks



Progression Higher courses can stand alone or follow on from National 5 qualifications and may lead to Advanced Highers, the Scottish Baccalaureate and a range of qualifications within Further and Higher Education.



For course information, specimen question papers and past paper guidance visit: Higher Administration and IT: www.sqa.org.uk/sqa/47918.html Curriculum for Excellence Key Terms and Features Factfile www.educationscotland.gov.uk/Images/CfEFactfileOverview_tcm4-665983.pdf Further Information for Parents and Learners Information on assessment, skills, progression, revision resources and summaries of National Qualifications www.parentforumscotland.org



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