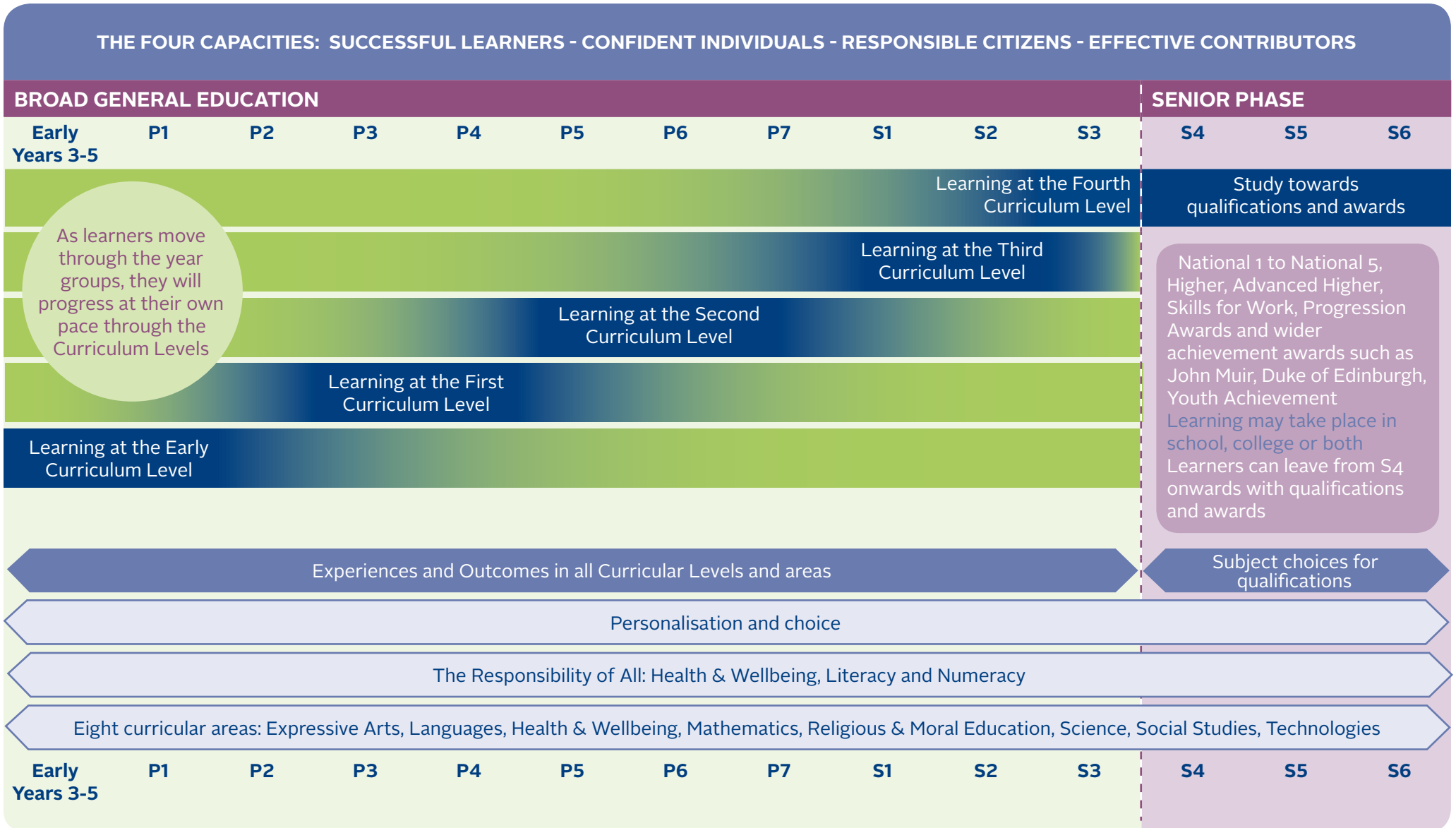


The Curriculum for Excellence Learner Journey: Children and Young People aged 3–18





The Curriculum for Excellence Learner Journey: Children and Young People aged 3–18



the National Parent
Forum of Scotland

www.parentforumscotland.org
enquiries@parentforumscotland.org

 [parentforumscotland](https://www.facebook.com/parentforumscotland)
 [parentforumscot](https://twitter.com/parentforumscot)



BROAD GENERAL EDUCATION

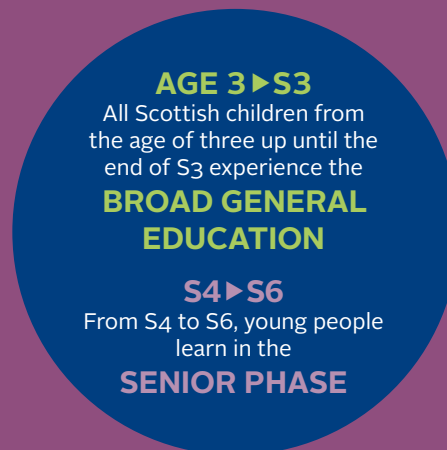
Children and young people work their way through Experiences and Outcomes in each of the five Curriculum Levels (Early, First, Second, Third, Fourth) and in each of the eight Curricular Areas. The five Curricular Levels span pre-school to the end of S3. This is the Broad General Education. Learners progress at their own pace, working through the Experiences and Outcomes of the most appropriate level for them. Learners will be supported in collecting evidence of their achievements, with a profile of these being produced in P7 and S3.

Experiences and Outcomes are what the learner will be able to explain or do. There are detailed Experiences and Outcomes for all subjects available on the Education Scotland website; teachers work to deliver these and the progress of learners is measured in the achievement of Outcomes. Reporting to parents is likely to include information about children's Experiences and Outcomes and about the Levels at which they are working.

SENIOR PHASE

Learners work towards qualifications in the Senior Phase. Available qualifications and awards include National 1, National 2, National 3, National 4, National 5, Higher, Advanced Higher, Skills for Work, Progression Awards. Learners may also gain awards such as the John Muir Award, the Duke of Edinburgh Award and Youth Achievement Awards. When young people leave school aged 16+, they are entitled to a positive and sustained destination. This may be college, university, work, apprenticeships or training.

Valuable learning also takes place outside school/college.



LITERACY, NUMERACY AND HEALTH & WELLBEING

These are embedded in and across every year and every level; they are the responsibility of all school and college staff.

PERSONALISATION AND CHOICE

All learners are entitled to personalisation and choice within their learning. Schools are all different and offer these opportunities for personalisation and choice in different ways. Learners make subject choices for qualifications in the Senior Phase. The number of subject choices available is a matter for discussion between learners, parents, schools and partners.

EIGHT CURRICULAR AREAS

Expressive Arts
Languages
Health & Wellbeing
Mathematics
Religious & Moral Education
Sciences
Social Studies
Technologies

Subjects such as music, English, History, chemistry etc appear within the appropriate curricular area.

Useful Links

Education Scotland www.educationscotland.gov.uk
Scottish Qualifications Authority www.sqa.org.uk

EXPERIENCES ► the learning activities

OUTCOMES ► what the learner will be able to explain or do