

NATIONALS IN A NUTSHELL

The National Parent Forum of Scotland Summary of National 2 Qualifications

National 2 qualifications build on and reflect the learning that has taken place during the Broad General Education and within National 1 courses and qualifications. Each course consists of one or more units; some units are mandatory and provide the building blocks for learners to achieve more units at National 2 within the same subject area. To achieve the course, pupils have to pass the required units.

NATIONAL 2

National 2 Courses

Business in Practice
Creative Arts
English and Communication
Food, Health and Wellbeing
Gàidhlig
Information & Communications Technology
Lifeskills Mathematics
Modern Languages
Performance Arts
Physical Education
Practical Craft Skills
Science in the Environment
Social Subjects



CREATIVE ARTS

This course comprises one mandatory unit and two optional units.

Mandatory Unit	Developing Skills in Creative Arts
Optional Units	Working with Images Graphics and Sound Working with Textiles Creating Materials for Performance Creating Materials for Display

What skills will my child develop?

- demonstrating an awareness of the range of creative arts
- the ability to respond to a range of stimuli
- ability to participate in creative arts activities
- the ability to use skills, techniques, processes and materials to produce creative work



BUSINESS IN PRACTICE

Mandatory Units	Taking Part in a Business Enterprise Customer Care Using ICT in Business
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What skills will my child develop?

- taking part in a business enterprise activity identifying and making use of business concepts
- demonstrating customer care skills
- using ICT skills which are appropriate to a business enterprise

ENGLISH AND COMMUNICATION

Mandatory Units	Understanding Language Creating Texts Listening and Talking
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What skills will my child develop?

- understanding ideas, opinions and information by reading and listening to simple texts
- creating simple texts to communicate ideas, opinions and information
- knowledge of basic tools for language
- talking to communicate ideas, opinions and information
- listening to respond to ideas, opinions or information

FOOD, HEALTH AND WELLBEING

Mandatory Units Food Preparation
Food for Health
Independent Living Skills

What skills will my child develop?

- using simple food preparation skills to produce healthy dishes
- selecting and using everyday tools and equipment hygienically and safely following kitchen routines hygienically
- using safe and hygienic practices within a food preparation context
- demonstrating an understanding of the relationship between food and health
- demonstrating safely the use of practical skills to support independent living in the home or in a supported environment

GÀIDHLIG

Mandatory Unit Understanding Language
Creating Texts
Listening and Talking

Optional Units Personal Language
Transactional Language
Language in Work

What skills will my child develop?

- understand and respond to a range of word-based texts
- create simple word-based texts to communicate ideas, opinions or information
- listen and respond to spoken ideas, opinions or information
- communicate ideas, opinions or information
- transferable skills such as social, interpersonal and IT skills.

INFORMATION AND COMMUNICATIONS TECHNOLOGY

This course consists of one mandatory unit and two optional units.

Mandatory Unit ICT Applications

Optional Units Communications Applications
Internet Applications
Multimedia Applications
Working with Digital Images

What skills will my child develop?

- demonstrating skills in the use of equipment, software and peripherals
- using skills across a range of applications
- using computer literacy skills, including communication
- using technology appropriately
- following health and safety and rules when using technology
- following hygiene practices when using technology

LIFESKILLS MATHEMATICS

This course consists of two mandatory units and two optional units

Mandatory Units Number and Number Processes
Shape, Space and Data

Optional Units Money
Time
Measurement

What skills will my child develop?

- knowing when to use basic mathematics and numeracy in everyday situations
- selecting the most appropriate mathematical and numerical skills to use using a range of numeracy skills to make choices for personal life and life in the community
- recognising and using shape, space and data in real-life situations
- reading and interpreting data and the results of calculations to make informed choices
- communicating basic numerical information
- being aware of the likelihood of events happening in a range of everyday situations

MODERN LANGUAGES FRENCH, GAELIC (LEARNERS), GERMAN, ITALIAN, SPANISH

These courses consist of one mandatory unit and two optional units.

Mandatory Unit Life in Another Country/
Life in a Gaelic Speaking Area
(for Gaelic (Learners))

Optional Units Personal Language
Transactional Language
Language in Work

What skills will my child develop?

- developing an understanding of the similarities and differences between the learner's own community and culture and the community and culture of another country
- identifying simple words and phrases in the modern language
- using simple words and phrases in the modern language
- interacting with a user of the modern language by communicating and responding appropriately
- developing knowledge about the modern language

PERFORMANCE ARTS

This course consists of one mandatory and two optional units

Mandatory Unit Developing Performance Skills

Optional Units Using Performance Skills
Contributing to a Performance
Developing Personal Ideas in Performance Art

What skills will my child develop?

- demonstrating an awareness of the range of performance arts
- ability to respond to a range of stimuli
- ability to participate in performance activities
- ability to use performance skills
- ability to express ideas and emotions through performance

PHYSICAL EDUCATION

Mandatory Units Taking Part in Physical Activities
Factors Affecting Performance
Improving Performance

What skills will my child develop?

- organisational skills before, during, and after physical activity
- applying safe practices before, during, and after physical activity
- performance skills
- knowledge of the parts of the body which are used when participating in a physical activity
- knowledge about the physical effects of exercise on the main parts of the body which are used when participating in a physical activity
- improving performance

PRACTICAL CRAFT SKILLS

Mandatory Units Practical Craft Skills:
Working with Craft Tools
- An Introduction
Practical Craft Skills: Working with Materials
Practical Craft Skills:
- Making a Craftwork Item

What skills will my child develop?

- ability to select and use a range of tools, equipment and materials within a craftwork context
- ability to use practical skills to cut, adapt and fix materials
- ability to follow safe working practices in a craftwork context
- ability to use materials efficiently
- ability to produce craftwork items



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SCIENCE IN THE ENVIRONMENT

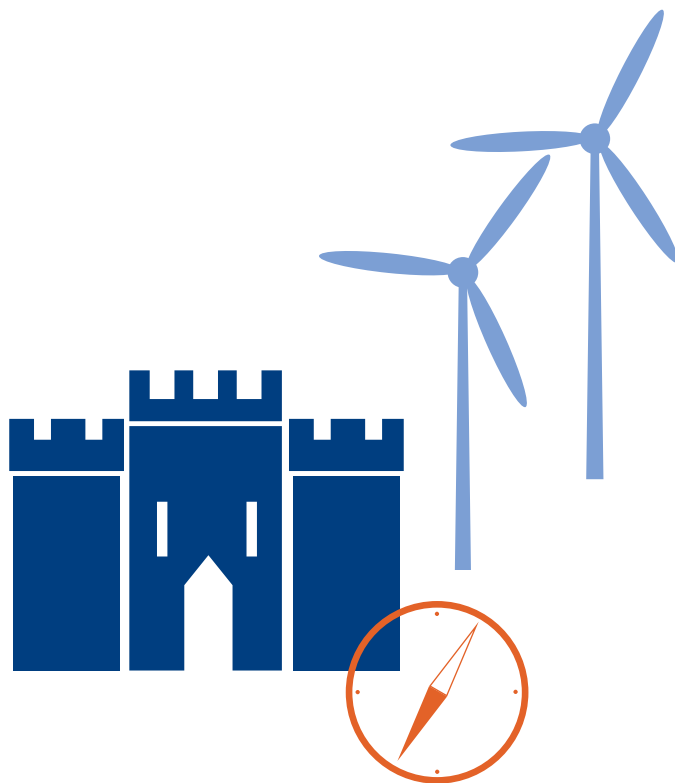
This course consists of two mandatory units and one optional unit

Mandatory Units Resources, Forces and Energy
Living Things

Optional Units Sustainable Lifestyles
Managing an Environmental Area

What skills will my child develop?

- using a range of basic scientific skills in guided, practical scientific and environmental activities
- using tools and equipment safely in guided, practical scientific and environmental activities
- recognising underlying scientific ideas and how they affect everyday life for self and others
- using scientific literacy in everyday contexts
- suggesting solutions to tackle real-life situations involving science and the environment
- recognising resources available in everyday life including their responsible and sustainable use
- making scientifically informed choices



SOCIAL SUBJECTS

Mandatory Units Making a Decision
Making a Contrast
Organising and Communicating Information

What skills will my child develop?

- making a decision
- making a contrast
- collecting and using different sources of information
- organising information
- communicating information
- basic knowledge and understanding within the context of social subjects (Geography, History, Modern Studies, Classical Studies) and/or religious and moral education)

ASSESSMENT

- To achieve National 2 qualifications, learners must pass the required units
- Units are assessed as pass or fail by the school/centre in accordance with SQA guidance
- Assessment (or evidence of learning) may be paper-based, digital, a recording of an oral presentation, assessor observations and an assessment record, a video of a performance, photographic evidence
- National 2 courses are not graded.



AWARDS IN THESE FIELDS ARE ALSO AVAILABLE:
CYCLING / PERSONAL ACHIEVEMENT / PERSONAL DEVELOPMENT

National 2s may progress on to other National 2 units or on to a range of subjects at National 3

For detailed information:

Visit the SQA website: www.sqa.org.uk/national2 for information on the course specifications (see List of Courses at bottom of the webpage)
Education Scotland: www.educationscotland.gov.uk/nationalqualifications/index.asp
Curriculum for Excellence Key Terms and Features Factfile:
www.educationscotland.gov.uk/Images/CfEFactfileOverview_tcm4-665983.pdf



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