# NATIONALS IN A NUTSHELL

The National Parent Forum of Scotland Summary of Drama National 4



DRAMA SKILLS
PRODUCTION SKILLS



#### ADDED VALUE UNIT: DRAMA PERFORMANCE



# What skills will my child develop?

- practical skills in creating and presenting drama
- drama production skills
- creativity and the ability to express himself/herself in different ways
- knowledge and understanding of social and cultural influences on drama
- the ability to respond to stimuli when creating drama
- knowledge and understanding of form, structure, genre, style
- the ability to generate and communicate meaning, thoughts and ideas when creating drama
- voice, movement and characterisation skills
- the ability to work collaboratively, sharing and using drama ideas
- problem-solving and reflection skills



## WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning through self and peer evaluations, reflecting on learning, making independent decisions, responding to feedback
- A blend of classroom approaches including practical, exploratory and experiential learning; group work and peer learning; internet research; DVDs; visits and field trips
- Collaborative learning: working in pairs, small groups or larger groups; partnerships with learners and staff in other curricular areas such as History, Media or Health and Wellbeing; partnerships with the wider community and professional practitioners eg theatre companies, community productions
- Space for personalisation and choice: the course is flexible and adaptable, with opportunities for choosing different production roles, as well as selecting topics for the Added Value Unit (Performance)
- Applying learning
- Embedding literacy skills: communicating; reflecting; researching and presenting information; using media and digital technology.

#### **ASSESSMENT**

- To gain National 4, learners must pass all Units
- Units are assessed as pass or fail by the school/centre (following SQA external quality assurance to meet national standards)
- Unit assessment (or 'evidence of learning') could be presented through a variety of media and technologies (video recording, blogs, written work, interview). A portfolio of work may be prepared
- The Added Value Unit (Performance) will require learners to apply their learning by participating in a live drama, either with an acting or a production role.

### For more detailed course information:

SQA: Drama National 4: www.sqa.org.uk/sqa/45713.html Education Scotland: www.educationscotland.gov.uk/nationalqualifications/index.asp Curriculum for Excellence Key Terms and Features Factfile:

www.educationscotland.gov.uk/Images/CfEFactfileOverview\_tcm4-665983.pdf



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