

NATIONALS IN A NUTSHELL

The National Parent Forum of Scotland Summary of Care National 4

CARE
HEALTH &
WELLBEING

NATIONAL
4

3

UNITS

VALUES AND PRINCIPLES
HUMAN DEVELOPMENT AND BEHAVIOUR
SOCIAL INFLUENCES

+
ADDED
VALUE
UNIT

ADDED VALUE UNIT: INVESTIGATING SERVICES ASSIGNMENT

What skills will my child develop?

- knowledge and understanding of social, physical, emotional, cognitive and cultural needs of people who use care services
- knowledge and understanding of care services
- understanding of the value base required for the care profession
- knowledge and understanding of human development, behaviour and psychological concepts
- the ability to use sociological concepts to understand social influences on individuals
- to ability to investigate features of positive care practice
- knowledge and understanding of attributes required for working in care settings (skills, qualities, values, principles)
- the ability to plan and develop task management skills
- investigate and present information



WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning through self and peer evaluations, group feedback, reflecting on learning, making independent decisions
- A blend of classroom approaches with a strong emphasis on care practice and real-life situations; experiential; whole class learning; group work and peer learning; visits; discussion
- Collaborative learning: working in pairs, small groups or larger groups
- Space for personalisation and choice: learners can choose which care settings and issues to investigate for their Assignment and the format in which findings are presented
- Applying learning
- Embedding literacy and health and wellbeing skills: listening; discussing; researching and presenting ideas and opinions; emotional, physical, social and mental wellbeing.

ASSESSMENT

- To gain National 4, learners must pass all Units
- Units are assessed as pass or fail by the school/centre (following SQA external quality assurance to meet national standards)
- Unit assessment (or 'evidence of learning') could be presented in a variety of ways such as written reports, presentations, e-portfolios, diaries, blogs. A portfolio of work may be prepared
- The Added Value Unit (Assignment) will require learners to investigate care services that meet the needs of an individual, applying their learning.

National 4 progresses onto National 5



For more detailed course information:

SQA: Care National 4: www.sqa.org.uk/sqa/47392.html

Education Scotland: www.educationscotland.gov.uk/nationalqualifications/index.asp

Curriculum for Excellence Key Terms and Features Factfile:

www.educationscotland.gov.uk/Images/CfEFactfileOverview_tcm4-665983.pdf



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